



The Rime of the Ancient Mariner

Samuel Taylor Coleridge,
1834

The **fair** breeze **blew**, the **white** foam **flew**,

The furrow **followed** **free**;

We **were** the **first** that **ever** **burst**

Into that silent **sea**.

ACTIVITIES

1. With your partner, read this stanza aloud to each other and underline all the words that you feel communicate a particular feeling using sound. Name the feeling.
2. With your partner, annotate the stanza, identifying any examples of the three sound devices, rhyme, alliteration and iambic pentameter that you can find (the **bold** and underline should help you)
3. Using the stanza above, or one you have selected for yourself, write a paragraph explaining the effect the sound devices have on you as a reader.

Language Devices:

Alliteration: repeated starting sounds

Rhyme: repeated ending sounds

Iambic Pentameter: a rhythm made of an 'unsress' followed by a 'stress'

POINT: The use of alliteration in the final line adds a reminds the reader of...

EXAMPLE: This is shown in the words "Silent sea".

EXPLANATION: The repeated "s" sound in this example reminds the reader of...